# **Fairfax Collegiate**

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# **Public Speaking 3-4 Syllabus**



## **Course Goals**

#### 1 Public Speaking

Students learn how to deliver speeches and presentations confidently.

#### 2 Persuasion

Students begin to learn how to incorporate persuasion into their speaking and how to debate ideas.

# **Course Topics**

#### 1 Public Speaking

Students learn what public speaking is and the different types of speeches one may present.

#### 2 Stage Fright

Students learn strategies to overcome stage fright in public settings.

### 3 Speech Composition

Students learn how to write an effective speech with a clear purpose.

#### 4 Body Language

Students learn how body language can influence the way their speech is perceived.

#### **5 Word Choice**

Students learn how their choice of words can impact their overall message.

#### 6 Impromptu Speech

Students learn how to create and present effective impromptu speeches.

#### 7 Persuastion

Students learn how persuasion can be used in speeches to convince an audience.

## **8 Speech Aids**

Students learn how to use props, a chalkboard, and their voice inflection to enhance their public speeches.

#### **9 Group Presentations**

Students learn how to work as a group to present a topic to an audience.

#### 10 Debate

Students learn how to tactfully argue an opinion in a debate.

#### 11 Theater

Students learn how the public speaking skills they have learned can be useful in a theater setting.

#### 12 Speech Presentation

Students present individual speeches they have written with research, using the techniques learned throughout the session.

# **Course Schedule**

# Day 1

## **Introduction to Public Speaking**

Students are introduced to each other and to the course material.

## **Stage Fright**

Students learn techniques to overcome stage fright during public presentations.

#### Storytelling

Students become comfortable telling stories in a public setting.

## Day 2

### **Types of Speeches**

Students learn different types of speeches that can be given, along with advantages and disadvantages for each type.

#### **Speech Preparation**

Students learn how to construct a speech and then use these techniques to deliver a speech on a given topic.

# Day 3

#### **Body Language**

Students learn the impact that body language and eye contact can have on the effectiveness of a speech.

#### **Word Choice**

Students learn how their choice of words affects the quality of a public speech.

# **Extemporaneous Speech**

Students prepare and deliver a speech using notecards with outlines.

# Day 4

### Impromptu Speech

Students learn how to deliver a speech with minimal time to prepare.

#### **Persuasive Speech**

Students learn how to use persuasion to convince others to take action.

#### **Inspirational Speech**

Students learn how to inspire others through various speech techniques.

### Day 5

## **Speaking with Props**

Students learn how to use objects to enhance their speeches.

### **Vocal Delivery**

Students learn how various aspects of their voice can affect the impact of a speech.

#### **Commercials**

Students learn how speaking techniques are used in commercials to persuade viewers.

#### **Final Speech Overview**

Students learn about the speech they will deliver on the final day of the program.

# Day 6

## **Review of Concepts**

Students review the concepts they learned the previous week through a short speech.

#### **Chalkboard Usage**

Students learn how to present a topic using a chalkboard or whiteboard.

## Day 7

## **Group Presentations**

Students learn how to work as a group to present a given topic.

# Day 8

#### **Debate**

Students learn how to tactfully participate in a debate on a given topic.

# Day 9

#### **Theater**

Students learn how the public speaking techniques they have learned can be used in a performance setting.

#### **Final Speech Preparation**

Students prepare the speeches they will deliver the following day.

# **Day 10**

# **Final Speech**

Students present the final speeches they have worked on throughout the week.

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Updated on 4/4/2022