



## Vehicle Engineering 5-6 Syllabus

### Course Goals

#### 1 Building Vehicles

Students construct various types of vehicles including cars, boats, and autonomous cars.

#### 2 Engineering Design Process

Students learn about the engineering design process and how to apply it to the vehicles and components they construct.

#### 3 The Testing Process

Students test their vehicle's speed, power, safety and function through competitions and experiments.

#### 4 Physics

Students learn basic physics concepts that underlie the vehicles they construct.

### Course Topics

#### 1 The History of Vehicle Engineering

Students learn about the history of different types of vehicles, as well as how engines were first invented and gradually improved over time.

#### 2 Vehicle Components

Students design and test different components of vehicles such as chassis, gearboxes, and safety features.

#### 3 Crash Testing

Students perform crash tests to ensure their vehicles design are safe.

#### 4 Aerodynamics

Students learn the aerodynamic principles of cars.

#### 5 Speed Testing

Students test different designs in an attempt to maximize speed.

#### 6 Power Testing

Students test different designs in attempt to maximize torque or power.

### Course Schedule

#### Day 1

##### What Do You Know about Vehicle Engineering?

Students participate in a discussion about what they know and what they are excited to learn. This also serves as a class introduction.

##### The History of Vehicle Engineering

Students learn about the history of engines and vehicle production.

### **Ramp Race**

Students design and build their own model cars to race down a ramp. Students also have to choose which materials to "buy" with a limited budget to achieve the fastest car.

## **Day 2**

### **Sailboat Race**

Students use the engineering design process to design their own sailboats. After building completion students will compete in a time trail race.

### **Aerodynamic Resistance**

Students learn about Aerodynamics and how they are taken into account when designing cars.

## **Day 3**

### **Car Components**

Students learn about how cars are designed as well as the main components required to build cars.

### **Tire Treads**

Students design and create tire treads on blocks of clay and test to see which one blocks is most effective through water.

## **Day 4**

### **Brake Testing**

Students design and test different methods of brakes.

### **The Safety Testing Process**

Students learn about how cars are designed to be safe as well as learn about crash testing.

### **Crash Testing**

Students modify a wooden car set to make their vehicle as safe as possible for an egg "test driver."

## **Day 5**

### **Crash Testing**

Students modify a wooden car set to make their vehicle as safe as possible for an egg "test driver."

### **Vehicle Physics**

Students learn about the governing physics of cars.

## **Day 6**

### **How Gear Boxes Work**

Students learn about gearboxes and how they are built to increase torque or speed.

### **Tug of War**

Students design and build their own gearboxes with the intent on making them as strong as possible. After building, students will compete in a tug of war to see which gear box generates the most torque.

## **Day 7**

### **Tug of War**

Students design and build their own gearboxes with the intent on making them as strong as possible. After building, students will compete in a tug of war to see which gear box generates the most torque.

### **Race**

Students reconfigure their gearboxes with the goal of making them fast.

## **Day 8**

### **Building RC Cars**

Students build and race their own RC cars.

## **Day 9**

### **Building RC Cars**

Students build and race their own RC cars.

## **Day 10**

### **Building RC Cars**

Students build and race their own RC cars.

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